

**IAAH CONGRESS 2017: PRE-CONGRESS SKILLS BUILDING WORKSHOP 4**  
**Thursday October 26<sup>th</sup>**

<b>WORKSHOP TITLE</b>	<b>Responding to adolescents' sexual &amp; reproductive health needs</b>
<b>RATIONALE</b>	Sexual and reproductive health is central to adolescent development. Adequate health care, prevention, sexual health promotion and education represent in all parts of the world a major challenge, both for health care providers and stakeholders in charge of designing preventive interventions and policies. A well-trained, cultural sensitive workforce, using a rights-based and developmental approach, is crucial to meet the SRH educational and service needs of adolescents.
<b>Facilitator:</b>	Dr. Susanne Stronski, MD, MPH Paediatrician, specialist in adolescent and school health, Bern, Switzerland susanne.stronski@insel.com
<b>Co Facilitator:</b>	Dr. Pia Jakobsson-Kruse, MD. gynaecologist Stockholm, Sweden pia.jakobsson-kruse@sll.se Dr. Mamdouh Wahba, gynaecologist, Cairo, Egypt mamdouh.wahba@gmail.com
<b>Taking place:</b>	<b>Whole day</b>
<b>Training objectives</b>	<ol style="list-style-type: none"> <li>1. Identify the role of sexuality within the adolescent developmental process and forming identity</li> <li>2. Access relevant epidemiological data in order to understand SRH service and educational needs of adolescents.</li> <li>3. Develop effective strategies to discuss and investigate SRH needs in an adolescent, taking into account cultural and personal values</li> <li>4. Review relevant counselling approaches in the prescription and follow up of contraception</li> <li>5. Review the management of adolescent unintended pregnancy, including abortion.</li> <li>6. Review sexual rights and their impact on the provision of sexuality education and the management of sexual violence (incl. female genital mutilation)</li> <li>7. Evaluate the effectiveness of various preventive approaches targeting the issue of STIs (incl. STIs) and pregnancy</li> </ol>
<b>Facilitation techniques</b>	<p>Interactive presentations (e.g. epidemiology, symptoms, etc.) with powerpoint slides</p> <p>Group discussions</p> <p>Small group work on clinical vignettes</p> <p>Ample time to discuss questions and examples from participants</p>