

IAAH CONGRESS 2017: PRE-CONGRESS SKILLS BUILDING WORKSHOP 16
Thursday October 26th

WORKSHOP TITLE	How to build the future by Strengthening Adolescent Health Training?
RATIONALE	Training on comprehensive adolescent health will be essential to ensure that adolescents and youth will receive high quality health care. This workshop will address training at several levels, including pre-service training for high level health professionals, in-service training for frontline health workers, and empowering youth leaders as health advocates at the community and at national levels. The workshop will build skills for the participants by reviewing global, online tools and resources that address adolescent health.
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CoFacilitators:	Preeti M Galagali, MD Adolescent Health Consultant Bangalore, India drpgalagali@gmail.com Mychelle Farmer, MD, Pediatrician JHPIEGO, Baltimore, USA farmermychelle@gmail.com
Taking place:	Afternoon
Training objectives	<ol style="list-style-type: none"> 1. analyse current challenges in adolescent health training in their respective countries and outline essential components of a multidisciplinary training curriculum 2. identify at least one resource and course for adolescent health training conducted by professional organizations, to be used at the pre-service and in-service levels 3. describe at least two training strategies that will support goals of the Global Strategy for Adolescent Health and elaborate on a multimodal interactive online and offline teaching strategy using available global and WHO tools 4. learn skills to facilitate youth participation and leadership and to evaluate levels of youth participation as a component of adolescent health training. They will also be able to plan strategies for partnering with parents and teachers. 5. promote partnership and information exchange regarding successful adolescent health training
Facilitation techniques	<ul style="list-style-type: none"> • Interactive presentations with PowerPoint slides • Use of examples and teaching strategies provided by the participants • Small group work on designing curriculum & teaching strategies • Use of a video and role plays